



The American International School of Bucharest seeks a passionate homeroom teacher to support learning on a one year, full-time, substitute teaching basis throughout the ELC and Elementary school (1 per section).

This person will be expected to replace any homeroom teacher in their appointment section (either the Early Learning Center or the Elementary). This will include all the responsibilities of other homeroom teachers. When there is no need for this person to work in the classroom, he/she will assist with the program implementation as directed by a member of the leadership team. This may involve tasks such as supervising children and/or assisting with preparation of materials to support the students learning and well-being.

GUIDING STATEMENTS

Our Mission: AISB engages learners with a rigorous and balanced international education that inspires students to get the best from themselves and others and to be ethical and open-minded in their thinking about our world.

Our Vision: We aspire to be a creative, courageous and compassionate learning community dedicated to a better world for all.

Our Learning Principles: At AISB, we believe that learning is often most effective and engaging when

- Learners are actively involved in decisions about what, why and how they learn. Deep learning requires ownership. (agency)
- Learners have multiple opportunities to learn with and from each other. (collaboration)
- The learning environment is safe, inspiring and flexible. (environment)
- Learning is personalized to provide challenge and inspiration within a broad context of opportunities. (challenge)
- Learning is relevant and meaningful to students' lives. (context)
- Learners are given timely, goal-orientated feedback, which facilitates the development of reflective practices. (feedback)

KEY ATTRIBUTES

- You are flexible, and can adapt to collaborating with different teams of dedicated educators throughout the ELC and Elementary School
- You are passionate about providing a safe, inclusive learning environment, guided by our Learning Principles, for learners from EC3 to Grade 5.
- You place a high value on concept-based learning, inquiry and learner agency, and you understand how to develop and implement effective developmentally-appropriate learning plans which reflect these values.
- Your teaching is informed by Reggio practices in the Early Years and fosters students' capacity to become independent, thoughtful learners in all Grade levels.
- You are confident and adaptable in using technology to enrich and facilitate teaching and learning in powerful ways, in response to a Distance Learning model, and as an intentional part of homeroom practices.
- You are able to use a range of strategies to assess learning for monitoring and reporting purposes.
- You understand how to establish and maintain strong partnerships between school and home.
- When collaborating with parents, students and colleagues, you are able to communicate with clarity and kindness, ensuring that student learning remains at the heart of what we do.

KEY QUALIFICATIONS

Candidates for this position will be highly qualified educators. The ideal person for this position would have:

- A current teaching certificate
- Excellent interpersonal skills; the ability and desire to work collaboratively with many grade level teams
- Highly organized with excellent communication skills in English (oral and written)
- Experience with the IB PYP and/or an international environment is preferred
- Ability to effectively integrate technology
- Highly collaborative

TERMS OF EMPLOYMENT & CONTRACT

This position receives a highly competitive, tax-free salary and comprehensive benefits package; the initial appointment will be for a two-year period, to be renewed annually thereafter.

APPLICATION

All applicants should submit a letter of application specifically related to collaboration, addressed to the HR Manager, Roxana Lungu, a current résumé, and the contact information of three confidential referees on our [school online job application form](#). The school reserves the right to appoint an applicant at any stage if a highly qualified person applies before the due date.



The School

AISB was founded in 1962 by the US Embassy to serve the educational needs of the American and international expatriate community. As the school has grown, many local Romanian families have become part of the school community together with expatriate families from government, business, and social welfare organizations. AISB is governed by a Board of Trustees, most of whom are parents or have been parents of the school. We are known for our impressive facility, great student results, supportive parents, motivated students and professional faculty. AISB maintains a comprehensive website, containing numerous documents and reports, which potential applicants will find useful at <http://www.aisb.ro/>.

Campus and Facilities

Our campus covers ten hectares (about 27 acres), and offers state of the art facilities to our students, including a performing arts theater/auditorium, library & media centers, design spaces, cafeteria, gymnasiums and extensive sports facilities. The campus is located in the Baneasa forest area, approximately 10 km from the center of Bucharest and 13 km from Henri Coanda International Airport.

Faculty

AISB is committed to high standards of achievement, as exemplified by a highly qualified faculty who have continuous access to current instructional materials and teaching strategies. AISB faculty and staff come from a multitude of countries including USA, Canada, New Zealand, Australia, UK, France, Spain, Romania and Ireland; the school actively supports and encourages the professional growth of its faculty and staff. Teachers enjoy an excellent benefits package and savings potential. Bucharest is a safe and interesting place to live with a fascinating history and cultural heritage. Most faculty tend to stay for multiple contracts.



The Student Body

AISB has a richly diversified population of approximately 1030 students, with 65 nationalities attending the school from Early Childhood 2 through Grade 12. Romanians comprise approximately 30% of the student population, North Americans 15%, Chinese 5%, Turkish 5% and Israelis 4% and the remainder from Europe, Asia, Africa, Middle East, Australia, and South and Central America. The maximum class size is twenty students.

Active Parental Support

The AISB community enjoys the support of a very enthusiastic and hands-on Parent and Teacher Organization that supports the education of AISB students by fostering relationships among the school, parents, and teachers, activities and communication between different parts of our community. The PTO organizes and participates in numerous events during the year, such as the Harvest Festival, Festival of Lights, International Festival, Auction Gala and Terry Fox Run,, as well as creating many other links between the parent community and the school.