

## SECONDARY ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) & LANGUAGE ACQUISITION TEACHER

### POSITION SUMMARY

The Secondary School seeks a highly qualified and experienced international educator to teach secondary English Language Acquisition (ELA) and support secondary students in the English as an Additional Language (EAL) program. The candidate will have a strong theoretical background in Language Acquisition. The candidate will have strong theoretical and practical experience developing curriculum in accordance with an inquiry based program, and will also have demonstrated high levels of involvement with students and colleagues beyond the classroom.

We are passionate about the well-being of students and helping to mentor them through their journey as an adolescent. We are committed to working with Grade Level teams in developing and delivering a responsive advisory program to meet the needs of our students.

**Division:** Secondary School  
**Reports to:** Secondary Principal  
**Start Date:** July/August 2023  
**Contract Length:** two years, full time

### CREATIVE COURAGEOUS COMPASSIONATE

**VISION:** We aspire to be a creative, courageous and compassionate learning community dedicated to a better world for all.

**MISSION:** AISB engages learners with a rigorous and balanced international education that inspires students to get the best from themselves and others and to be ethical and open-minded in their thinking about our world.

**INCLUSION STATEMENT:** AISB is committed and continues to strengthen our practices in creating a safe, inclusive and equitable school community where everyone feels a sense of belonging.

### ESSENTIAL QUALIFICATIONS

- A degree in an education related field;
- EAL or similar certification;
- At least 3 years of successful teaching in international schools or schools with linguistic diversity;
- At least 2 years of successful experience supporting ELLs as part of a co-teaching team;
- At least 2 years of successful experience in Middle School.
- Experience administering WIDA assessments and using WIDA frameworks to inform instruction.

### KEY ATTRIBUTES

- A positive growth mindset; proactive and decisive;
- Exemplify the characteristics of the IB Learner Profile;
- An ability to collaborate with a team to achieve common goals;
- Excellent organizational and interpersonal skills.

### JOB RESPONSIBILITIES

- Collaborate with content area teachers to co-plan, co-teach, and co-assess instruction that is differentiated and/or scaffolded to support language learners in upper secondary.
- Strategically assess and monitor student progress to inform placement and instruction using WIDA and MYP frameworks.
- Plan and deliver inquiry-based English Language Acquisition courses within the framework of the MYP curriculum and aligned with IB principles.
- Communicate with families and faculty regarding student progress and best practices supporting students.
- Contribute to department and school initiatives that improve the learning experiences of ELLs.

Visit our website to learn more about: [Careers at AISB](#) | [Our School](#) | [Our Learning Beliefs & Practices](#)

Please feel welcome to contact our HR Manager, [Roxana Lungu](#), for further queries.

