

## SECONDARY SCHOOL LEARNING SUPPORT TEACHER

### POSITION SUMMARY

Division: Secondary School

Category: Overseas and/or Local Faculty

Start Date: July/August 2023

Contract Length: Two years, full time

### CREATIVE COURAGEOUS COMPASSIONATE

**VISION:** We aspire to be a creative, courageous and compassionate learning community dedicated to a better world for all.

**MISSION:** AISB engages learners with a rigorous and balanced international education that inspires students to get the best from themselves and others and to be ethical and open-minded in their thinking about our world.

**INCLUSION STATEMENT:** AISB is committed and continues to strengthen our practices in creating a safe, inclusive and equitable school community where everyone feels a sense of belonging.

### ESSENTIAL QUALIFICATIONS & SKILLS

- Masters Degree in the field of education or a related field (preferred)
- Teacher certification in Special Education, Dyslexia or a related field from an accredited university/ college
- At least 3 years of teaching experience as a Learning Support teacher
- Previous experience working within an international school or multi-cultural setting
- Experience with the IB or similar curricular frameworks
- Previous co-teaching experience
- Experience interpreting results of psychological educational reports
- Knowledge of the response to intervention system (preferred)
- Proficiency with educational technology

### KEY ATTRIBUTES

- Committed to working with children with learning challenges
- A child advocate who believes in student centered, strength based decision making
- Passionate about implementing inclusive practices
- Strives to build meaningful connections with students and parents
- Able to work collaboratively as part of a team
- An effective communicator who is able to navigate courageous conversations
- Flexible in how support services are delivered
- A life-long learner committed to improving their practice
- Comfort in sharing best practice with colleagues and presenting to peers
- Able to maintain confidentiality
- Able to maintain own well being

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### ESSENTIAL RESPONSIBILITIES

- Build relationships with students on your caseload to best understand and meet the needs of their learning profiles
- Deliver differentiated instruction and implement research based interventions for effective learning
- Monitor student learning progress using a variety of student data to make informed decisions
- Facilitate student centered Student Support Meetings (SST) with parents and colleagues
- Collaboratively develop measurable Individual Learning Plans (ILPs) with both educators, parents and the student, and communicate progress regularly with the team.
- Facilitate the gathering of student data to implement our RtI (responses to intervention) support program
- Make recommendations for students referred to and exiting from the Learning Support program
- Work collaboratively to co-plan and co-teach lessons with mainstream teachers across a variety of content areas to promote inclusive practices
- Attend and participate actively in departmental and divisional professional meetings
- Assume responsibility for meaningful professional growth, including remaining current and informed regarding educational research and best practice
- Integrate technology within lessons to enhance instructional delivery
- Be available to assist students and teachers outside of class time, including the supervision of one co-curricular activity in the academic year
- Perform other duties as may be reasonably assigned by the Principal or Support Services Coordinator

